1:00 – 1:50 pm (General Session)
**Effective Communication Strategies for Pharmacists and Trainees**

*Anita Cleven, PharmD | David Fuentes, PharmD, BCPP, CGP*

Communication is crucial to one’s success particularly as a pharmacy professional. This session will provide the foundational knowledge needed in order to be an effective communicator. Attendees will learn applicable communication strategies to enhance the quality of their interactions with diverse audiences, including supervisors, peers, and trainees at all levels. Concepts of emotional intelligence, effective feedback, working styles, and strengths based development will be incorporated. Attendees will be engaged throughout the presentation via interactive case based scenarios, think-pair-share activities and time for questions and answers.

**ACPE Details | Learning Objectives:** Identify common nonverbal mistakes pharmacy professionals make. Explain the importance of listening in successful communication. Distinguish effective from non-effective communication styles. Apply fundamental practices of emotional intelligence to enhance communication gains. Use working styles and individual strengths to provide effective and appropriate feedback. 1 credit hour; General Pharmacy. UAN: 0036-9999-17-200-L04-P

2:00 – 2:50 pm (General Session)
**Practical Improvement Science in Medication Safety**

*Jason Wong, PharmD*

The interactive presentation will provide learners the methodology of innovation and rapid cycle testing that includes theories of change and measureable aims to translate promising innovation into medication safety improvements. Learners will recognize the value of improvement science in healthcare, understand the importance of system design, and how improvement projects can optimize patient safety. After learning how to construct a run chart, learners will be presented medication safety scenarios that apply theories of improvement science. To conclude, learners will participate in a small group activity that illustrate the model for improvement by answering the following questions – What are we trying to accomplish? How will we know that change is an improvement? What changes can we make that will result in improvement?

**ACPE Details | Learning Objectives:** Explain the role of improvement science in healthcare. Apply improvement science methodology to ensure safe medication management. Identify and create an improvement project. 1 credit hour; Patient Safety. UAN: 0036-9999-17-201-L05-P
2:50 – 3:10 pm  
**Break**

3:10 – 4:00 pm (General Session)  
**Practice Makes Perfect: Practice Management in Ambulatory Care**  
*Kristina Butler, PharmD, BCACP, FASHP, FOSHP*

Ambulatory care pharmacy practice involves much more than patient medication management (although that is critical too). In many cases, there is often more work than available resources. It is important to know how to prioritize, allocate, collaborate and delegate pharmacy-related services to allow ambulatory pharmacists to practice at the top of their scope and optimize patient care. Practice management provides the necessary operational framework to create efficient and effective ambulatory care pharmacy services, and ultimately improve patient care.

*ACPE Details | Learning Objectives: Explain the role of practice management in ambulatory care pharmacy. Outline three ways to aid in improving practice management. Develop strategies to incorporate practice management into ambulatory care pharmacy services. 1 credit hour; General Pharmacy. UAN: 0036-9999-17-202-L04-P*

4:10 – 5:00 pm (General Session)  
**Poster to Podium: Updates on Research Presented at the 2016 Annual Seminar**

Ever wonder what happened to the projects presented at the OSHP Annual Seminar poster session last year? This session is a follow up from the 2016 poster session. Past poster presenters will be giving a summary of their completed projects including results, conclusions, and how it applies to our practice. Join us for a fast-paced, exciting session on recent research projects across the state!

- **Involvement Of Pharmacy In Admission And Discharge Medication Review To Improve Patient Outcomes In The Inpatient Setting**  
  *Colin Fahey, PharmD Candidate 2017 | Thi Nguyen, PharmD Candidate 2017*

- **Outcomes Analysis Of A Clinical Pharmacy Spirometry Service In A Federally Qualified Health Clinic**  
  *Jennifer McElravey, PharmD, BCACP, AE-C*

- **Implementation Of A Shared Medical Appointment For Opioid Overdose Education And Naloxone Kit Training For Veterans**  
  *Kristin Tallman, PharmD, BCPS*

- **Review Of Patients On Antipsychotic Medications Potentially Unmonitored For Metabolic Side Effects Identified By The Psychotropic Drug Safety Initiative (Pdsi) Database At A Rural Veterans Affairs (Va) Medical Center**  
  *Amanda Unrau, PharmD*

*ACPE Details | Learning Objectives: Review the need for pharmacist involvement in medication reconciliation. Discuss the impact pharmacist-led medication reconciliation has on readmission rates and length of stay. Discuss the financial impact of medication reconciliation. Discuss the patient population, study methods, results, conclusion, and an update on the current state of management of this clinic patient population. Review rationale and key recommendations for the outpatient prescribing of naloxone. Identify appropriate candidates for a naloxone prescription. Discuss benefits of a shared medical appointment for providing education to patients. Review antipsychotic use and monitoring parameters. Summarize the effect of pharmacist’s intervention on identified unmonitored patients. Describe patients prescribed antipsychotics that were identified as potentially unmonitored for metabolic side effects. General Therapy. UAN: 0036-9999-17-203-L04-P*

5:00 – 7:00 pm  
**Welcome Reception and Exhibits**

Join fellow OSHP attendees for this fun event featuring great food and drink, and even better networking. Don’t miss this opportunity to catch up with old friends and meet new ones from across the region.
6:45 – 8:00 am
Continental Breakfast

7:00 – 7:50 am (General Session)

Hot Topics in Infectious Diseases
Dominic Chan, PharmD, BCPS
The field of infectious diseases and antimicrobial stewardship continues to grow exponentially. The purpose of this course is to highlight select practice changing topics that arose from 2016 through 2017.

ACPE Details | Learning Objectives: Identify and assess opportunities and threats from the Joint Commission antimicrobial stewardship standards. Identify and assess opportunities for hospital antimicrobial stewardship programs after implementation. Review methods of prevention of Clostridium difficile infection. Review the major changes in the IDSA/ATS hospital-acquired and ventilator-associated guidelines. Review the major changes in the IDSA aspergillosis guidelines. 1 credit hour; Disease State Management/Drug Therapy. UAN: 0036-9999-17-207-L01-P

8:00 – 8:50 am (General Session)

Opioid Addiction: Past, Present and Future
Brad Anderson, MD
This course will give an overview of the neurobiology of addiction as well as the chronic disease of addiction. The history of opioid addiction epidemic that has hit the Northwest and now the entire country will be discussed. The main focus will be on the medication and treatments that are used to treat this disease and restore wellness to patients, families and communities. We will also take a quick look to the future as well.

ACPE Details | Learning Objectives: Explain the neurobiology of addiction and the chronic disease of addiction. Review the history of the opioid addiction epidemic in the Northwest over the last 2 decades. Discuss the clinical use of the medications for opioid addiction. Review the non-pharmacologic treatments for opioid addiction. Discuss the future of treatment for opioid addiction. 1 credit hour; Disease State Management/Drug therapy. UAN: 0036-9999-17-208-L01-P

8:50 – 9:10 am
Break and Exhibits

9:10 – 10:00 am (General Session)

KEYNOTE: Creating the Future: How Provider Status, PAI, and You Will Impact the Future of Pharmacy
Aretha Hankinson, JD
This session will examine efforts to advance pharmacy practice, including the profession-wide push to obtain provider status under the Medicare program. The session will also look at the activities of the ASHP Practice Advancement Initiative, the advocacy role of national and state pharmacy groups as well as tactics that individual practitioners can employ to help advance healthcare and secure the future of the profession.

ACPE Details | Learning Objectives: Identify the steps that the profession can take to help advance pharmacy’s contributions to patient care. Describe the implementation of the Practice Advancement Initiative (PAI) and its activities and resources. Discuss the current status of proposals to recognize pharmacists as healthcare providers under the Medicare program. Review the ways that pharmacists can leverage their dual role as expert and constituent to influence public policy. 1 credit hour; Law Related to Pharmacy Practice. UAN: 0036-9999-17-209-L03-P

10:10 – 11:00 am

What’s New in the Anticoagulation Guidelines?
Thomas DeLoughery, MD MACP FAWM
This talk will discuss the newest ACCP Guidelines plus recent developments in the field of treating venous thrombosis and pulmonary embolism. Specifically will discuss other therapies such as thrombolysis and IVC filters, will discuss duration of therapy, and will talk about the use of the new anticoagulants.

ACPE Details | Learning Objectives: Identify when to use therapies such as thrombolysis and IVC filters in the treatment of venous thrombosis. Describe how to determine length of therapy for venous thrombosis. Discuss when – and when not – to use the new anticoagulants. 1 credit hour; Disease State Management/Drug Therapy. UAN: 0036-9999-17-210-L01-P
11:00 – 11:45 am

**Open Forum**
The Open Forum provides an update on OSHP activities and an opportunity for members to speak with the Board of Directors about issues of concern.

11:30 – 12:20 pm

**POSTER SESSION**
Network with colleagues, learn about practice changes and share results of new initiatives during the judged poster display. Prizes are offered for students and resident/practitioner categories – stop by and support the efforts.

12:20 – 1:20 pm

**Lunch Buffet, Drawings and Exhibits**

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1:30 – 2:30 pm

**A1. Pediatric Pearls – Tips and Tricks for the General Practitioner**

*Blake Larson, PharmD*

Participants in this course will leave with a broader understanding of pediatric pharmacotherapy. Topics for discussion will include pain and sedation, pediatric advanced life support, toxicology and medication safety, neonatology, fluids and electrolytes, seizures, and infectious diseases. Participants will also review some of the major differences in pharmacokinetics/pharmacodynamics between age groups in pediatrics. Lastly, the challenges of transitioning from pediatric to adult medicine and how to implement a transition plan will be discussed.

**ACPE Details | Learning Objectives:** Explain the differences in pharmacokinetics and pharmacodynamics in the pediatric population. Discuss common disease states in pediatrics and related pharmacotherapy. Identify the challenges that occur as patients transition from pediatric to adult medicine. 1 credit hour; General Pharmacy  UAN: 0036-9999-17-211-L04-P

2:30 – 2:45 pm

**Break**

2:45 – 3:45 pm

**A2. Incredible Incretins: An Update on the Use of GLP-1 Receptor Agonists for Type 2 Diabetes**

*Abby Frye, PharmD, BCACP*

Glucagon-like peptide-1 (GLP-1) receptor agonists are one of several guideline-recommended second-line options for the pharmacologic management of type 2 diabetes. Over the past several years their use has become more widespread. The primary goal of this program is to help clinicians identify the most appropriate place(s) in therapy for this class of agents in the management of diabetes. The discussion will include an analysis of the clinical evidence supporting their use in diabetes and a review of their impact on glycemic control, weight loss, blood pressure, and cardiovascular risk.

**ACPE Details | Learning Objectives:** Review the pathophysiology of T2DM and the impact of the incretin system. Describe the defining characteristics of the available glucagon-like peptide-1 (GLP-1) receptor agonists, including their impact on glycemic control, weight and blood pressure, as well as their safety profiles including hypoglycemic risk. Analyze the available evidence regarding the cardiovascular effects of the GLP-1 receptor agonists. Identify the role(s) of GLP-1 receptor agonist therapy in the treatment algorithm for T2DM. 1 credit hour; Disease State Management/Drug Therapy. UAN: 0036-9999-17-213-L01-P

3:45 – 4:00 pm

**Break**

4:00 – 5:00 pm


*Ben Kong, PharmD, BCP5*

Variations in drug response has been known since ancient times and continues through the modern era. One factor can be attributed to genetic polymorphisms in drug metabolizing enzymes. The completion of the Human Genome Project has generated a wealth of knowledge and many institutions across the globe have implemented a pharmacogenetics program, which includes pharmacists, to improve patient care. This presentation will provide an introductory background on pharmacogenetics, clinical applicability, pharmacogenetic resources for drug therapy management, and evaluate the evolving role of the pharmacist as a provider.

**ACPE Details | Learning Objectives:** Interpret pharmacogenetics results. Discuss the importance of incorporating pharmacogenomics results into patient care. Explain common barriers to the implementation of pharmacogenetics into practice. Develop a list of pharmacogenomics resources. 1 credit hour; Disease State Management/Drug Therapy. UAN: 0036-9999-17-215-L01-P
1:30 – 2:30 pm  
**B1. Creating a Personal Development Plan: What Color was that Parachute?**

*Rebecca Britton, PharmD, BCPS*

Designed for those in practice wondering what is next in their career. This course will provide guidance to your evaluating your current situation and transform it into something rewarding and fulfilling. During our time together we will explore tools used for career planning, mentorship, easily accessible programs designed around career advancement. There will be activities around developing an action plan around career goals to help the attendee visualize the process.

*ACPE Details | Learning Objectives: Explain the value of assessing current situation. Identify tools for career planning. Determine resources and strategies for goal development. Develop a plan to personal success. 1 credit hour; General Pharmacy. UAN: 0036-9999-17-212-L04-P*

2:30 – 2:45 pm  
**Break**

2:45 – 3:45 pm  
**B2. A Novel Approach to Integrating Leadership Skills into Advanced Pharmacy Practice Experiences**

*Maddie Fry, PharmD, BCACP | Steve Arendt, BPharm, BBA | Mike Millard, BPharm, MS, FOSHP*

This presentation will provide the pharmacy preceptor with a practical approach to integrating leadership learning in to any APPE rotation. By the end of the presentation all learners will have the opportunity to develop their own leadership case for student learning on rotation incorporating specific leadership, legal, and clinical principles. We will also provide an assessment tool for leadership cases.

*ACPE Details | Learning Objectives: Discuss the need for leadership learning to be incorporated in APPE rotations. Create a leadership case based on personal pharmacy practice experiences. Assess the student's ability to reach a case solution using provided assessment tool. 1 credit hour; General Pharmacy. UAN: 0036-9999-17-214-L04-P*

3:45 – 4:00 pm  
**Break**

4:00 – 5:00 pm  
**B3. Does Your Learner Have Grit?**

*Courtney Kraus, PharmD | Anita Clevin, PharmD | Juancho Ramirez, PharmD*

Recent research suggest that a predictor of an individual’s future success is grit. If a learner is unmotivated and struggling during your learning experience, what do you do? This session will highlight the use of enhancing grit as a mechanism to motivate learners in experiential education. Participants will learn about the importance of perseverance, passion, praising effort and be introduced to strategies used by preceptors to facilitate grit. Additionally, this session will outline various reasons why students present as “unmotivated”. There will be a discussion on identifying the cause for a particular learner’s motivational issues, and how to uncover and address the underlying problem.

*ACPE Details | Learning Objectives: Discuss the role of building grit and its importance in experiential learning. List strategies to enhance grit using the growth-mindset. Discuss ways to motivate learners using grit. 1 credit hour; General Pharmacy. UAN: 0036-9999-17-216-L04-P*

5:30 pm  
**Gary Clausen Memorial 2-mile Run/Walk (optional)**

We challenge you to dig out your running shoes and head bands and come ready to run! This free event is for all OSHP Annual Seminar attendees and honors Gary Lee Clausen, a former OSHP President and avid runner who repeatedly won this annual event. Prizes will be awarded to the top male and female finishers (but don’t let that keep you from running)! Come on and air out! Pre-registration is required.

6:30 – 7:00 pm  
**Reception, Silent Auction and Wall-of-Wine**

Come join us for our “Not-So-Silent” auction! Bidders “silently” add their names and bid amounts to items they are interested in, while the MC keeps things lively with periodic announcements of good deals and items moving quickly. Not your style? Go to the “Wall-of-Wine” and bid on concealed bottles of wine. What is their value? You may be pleasantly surprised! Both benefit the OSHP Scholarship Fund for students and technicians, respectively. Auction purchases may be tax deductible to the extent that the purchase price exceeds fair market value of the item purchased.

7:00 – 9:00 pm  
**Dinner, Officer Inductions, and Awards**
7:00 – 8:00 am  
**Continental Breakfast and Exhibits**

7:00 – 8:00 am  
**OSHP Past President’s Breakfast**

8:00 – 10:00 am  
**Clinical Pearls Session (2 hr CE)**  
Join us for a fast paced clinical pearls session where pharmacy colleagues will provide quick practical tips, ideas or facts that will be useful in everyday practice.

*ACPE Details | Learning Objectives:* Describe clinical controversies that may be encountered in your practice. Define the pharmacist’s role in the identification and treatment of rare or difficult patient situations. Identify management strategies and opportunities for challenging situations. 2 credit hours; General Pharmacy.  UAN: 0036-9999-17-217-L04-P

10:00 – 10:20 am  
**Break**

10:20 – 11:10 am  
**Combating Controlled Substance Diversion in Health Systems: The Battle on the Front Lines**  
*Phil Brummond, PharmD, MS*  
The purpose of this session is to provide participants with an understanding of how controlled substance diversion is impacting hospitals and health systems around the country and what pharmacy leaders and staff should be doing to reduce the risk within their organization. Program participants will walk away with tools that they can apply in their organization to assist them in identifying risk points and developing strategies for controlled substance diversion prevention.

*ACPE Details | Learning Objectives:* Assess the incidence of controlled substance diversion within hospitals and health systems. Define the role of the pharmacy leader and staff in controlled substance diversion, detection, and surveillance. Recommend interventions to mitigate controlled substance diversion within your organization. Design countermeasures to combat diverters within your health system. 1 credit hour; General Pharmacy.  UAN: 0036-9999-17-218-L04-P

11:15 am – 12:05 pm  
**What’s New in Cardiology: 3 Cases that Highlight New Studies**  
*Craig Williams, PharmD, BCPS, FNLA | Matt Tanner, PharmD, BCPS | Megan Herink, PharmD*  
This course will discuss three different cases with a common theme of cardiology. Each speaker and case will highlight a clinical condition or treatment approach which focuses on a significant new clinical trial that was published within the past 12 months. The discussion will include practice pearls and take away points which can be immediately applied to the clinical practice of attendees.

*ACPE Details | Learning Objectives:* Describe the risk of NSAID use in patients with CVD and whether or not COX2 inhibitors offer a safer advantage. Review the outcomes of a pivotal new cardiovascular study and how it applies to clinical practice. Describe the place in therapy of SGLT-2 inhibitors for Type II diabetes using the new cardiovascular labeling. 1 credit hour; Disease State Management/Drug Therapy.  UAN: 0036-9999-17-219-L01-P

12:05 pm  
**Seminar Concludes**

*Schedule, topics and speakers subject to change.*
Seminar Presenters

Brad Anderson, MD  
*Chief of Services, Department of Addiction Medicine*  
*Kaiser Permanente Northwest*

Steve Arendt, BPharm, MBA  
*Assistant Professor*  
*Pacific University*

Rebecca Britton, PharmD, BCPS  
*Pharmacist*  
*Oregon Health & Science University*

Phil Brummond, PharmD, MS  
*Director of Pharmacy*  
*Froedtert & the Medical College of Wisconsin*

Kristy Butler, PharmD, BCACP, FASHP, FOSHP  
*Manager, Clinical Pharmacy Specialists (Primary Care)*  
*Providence Medical Group*

Dominic Chan, PharmD, BCPS  
*Clinical Coordinator, Antimicrobial Stewardship*  
*Legacy Health*

Anita Cleven, PharmD  
*Director of Experiential Education and Assistant Professor*  
*Pacific University Oregon School of Pharmacy*

Thomas DeLoughery, MD MACP FAWM  
*Professor of Medicine, Pathology, and Pediatrics*  
*Oregon Health & Sciences University*

Colin Fahey, PharmD Candidate 2017  
*Pharmacy Intern*  
*Samaritan Health Services*

Maddie Fry, PharmD, BCACP  
*Assistant Professor*  
*Pacific University*

Abby Frye, PharmD, BCACP  
*Clinical Pharmacy Specialist*  
*Providence Medical Group*

David Fuentes, PharmD, BCPP, CGP  
*Assistant Dean for Academics and Assessment and Associate Professor*  
*Pacific University Oregon College of Health Professions School of Pharmacy*

Aretha Hankinson, JD  
*Director, Advocacy Communications*  
*ASHP*

Megan Herink, PharmD  
*Clinical Assistant Professor*  
*OSU/OHSU College of Pharmacy*

Liz Hulvalchick, PharmD, BCPS  
*Manager, Drug Supply Management Program*  
*Kaiser Permanente*

Ben Kong, PharmD, BCPS  
*Clinical Pharmacist*  
*Oregon Health & Science University*

Courtney Kraus, PharmD  
*Coordinator for Experiential ADV & Assistant Professor*  
*Pacific University School of Pharmacy*

Blake Larson, PharmD  
*Pediatric Clinical Pharmacist*  
*Randall Children's Hospital, Legacy Health Systems*

Yennie Lucas, PharmD  
*Ambulatory Care Pharmacist*  
*Kaiser Permanente*

Jennifer McElravey, PharmD, BCACP, AE-C  
*Clinical Pharmacist*  
*Virginia Garcia Memorial Health Center*

Mike Millard, BPharm, MS, FOSHP  
*Assistant Professor*  
*Pacific University*

Thi Nguyen, PharmD Candidate 2017  
*Pharmacy Intern*  
*Samaritan Health Services*

Juancho Ramirez, PharmD  
*Assistant Dean*  
*Oregon State University College of Pharmacy*

Kristin Tallman, PharmD, BCPS  
*Clinical Pharmacy Specialist*  
*Providence Medical Group*

Matthew Tanner, PharmD, BCPS  
*Clinical Coordinator*  
*Salem Hospital*

Amanda Unrau, PharmD  
*Clinical Pharmacy Specialist in Ambulatory Care*  
*Eugene VA Healthcare Center*

Craig Williams, PharmD  
*Clinical Professor*  
*OSU/OHSU College of Pharmacy*

Jason Wong, PharmD  
*Resident*  
*Oregon Health & Sciences University*
Salishan Spa & Golf Resort
Salishan Spa & Golf Resort is the selected host resort for the OSHP Annual Seminar. This four star resort offers a unique Northwest setting on the beautiful central Oregon Coast. The resort is best described as “Rustic Northwest Elegance” featuring a main lodge, multiple eateries, an 18-hole championship golf course, an elegant spa, fitness center, tennis center, children’s activity center, outdoor recreation center, and game zone to keep the whole family happy. Guestrooms are housed in separate, secluded buildings with covered parking and pathways leading back to the main lodge. As one of the Pacific Northwest’s first and most respected destination resorts, Salishan established a long tradition of superior lodging, dining, service, architecture and amenities on this one-of-a-kind Oregon Coast setting. Visit the resort’s website at www.salishan.com.

**Reservations must be made by Thursday, March 30, 2017 to ensure group rates.**

Discounted rates are available to OSHP Annual Seminar attendees at Salishan Spa & Golf Resort. To make your lodging reservations, please call Salishan directly at 800.452.2300 and ask for the Oregon Society of Health-System Pharmacists (OSHP) room block.

After March 30, 2017, reservations are on a space and rate available basis. Once the OSHP room block becomes full, reservation requests will be accepted on a rate and availability basis. We recommend making your reservations at once to ensure availability and the group rate. Our special group rates are as follows and subject to the prevailing local tax, currently 10%.

- Traditional Guestroom .............................. $158
- Deluxe Guestroom ..................................... $178
- Premier Guestroom ................................... $198
- Premier Upgrades ................................. $158

Check-in: 4:30 pm | Check-out: Noon

**Registration Options**

**Saturday Only**
*Saturday Only registrations include:* All education sessions, electronic materials, meals and events held on Saturday, April 29.

**Two Day Only**
*Friday & Saturday Only registrations include:* All education sessions and electronic materials held on Friday and Saturday, Friday’s Reception, exhibits, Saturday’s continental breakfast, and Saturday’s lunch, Saturday’s reception and dinner.

*Saturday & Sunday Only registrations include:* All education sessions and electronic materials for Saturday and Sunday, exhibits, Saturday and Sunday’s breakfasts, Saturday’s lunch, Saturday’s reception and dinner.

**Entire Seminar**
*Entire Seminar registrations include:* All education sessions and electronic materials, exhibits, breaks, Friday’s Reception, Saturday’s and Sunday’s breakfasts, Saturday’s lunch, Saturday’s reception and dinner.

**Companion**
*Companion registration fee includes:* Friday’s reception and Saturday’s reception and dinner. It does not include the educational sessions or materials. Additional single meals may be purchased as needed for your guest(s).

**Cancellation Policy**
*Cancellations on or before April 3, 2017 will receive a full refund less a 20% administrative fee. Cancellation after April 3, 2017 and prior to April 17 will receive a 50% refund of all fees. No-shows and cancellations received after 5:00 pm on April 17, 2017 will not receive a refund.*
Note For All Registrants
OSHP is increasingly aware that every piece of printed paper has an impact on our meeting’s carbon footprint. In an effort to minimize paper waste, course handouts will be available online at www.oshp.org one week prior to the Seminar.

Gary Clausen Memorial 2-mile Run/Walk
We challenge you to dig out your running shoes and head bands and come ready to run! This free event is for all OSHP Annual Seminar attendees and honors Gary Lee Clausen, a former OSHP President and avid runner who repeatedly won this annual event. Prizes will be awarded to the top male and female finishers (but don’t let that keep you from running)! Come on and air out! Pre-registration is required.

Optional Activities
**Golf Outing at Salishan’s Golf Course.** Surrounded by the towering fit and spruce of the Oregon coastal forest and the tranquil waters of Siletz bay, the top-caliber Salishan golf course is as magnificent as it is challenging. Start on the front nine, surrounded by old-growth trees, and play through to the links-style back nine with spectacular pond and bay views.

To set your tee time, call Salishan directly at 541.764.3632.

Attire
Attire for the seminar is business casual.

Space Limitations
Space is limited. Early registration is encouraged. Registrations will be accepted on a first-come, first-served basis. In the event of inadequate registration, weather problems, or other events beyond OSHP’s control, the Annual Seminar may be moved or cancelled. Should this occur, an attempt will be made to contact all registrants and fees will be refunded.

Continuing Education Credit
The OSHP Annual Seminar is intended for pharmacists, pharmacy students, pharmacy technicians, and industry representatives with an interest in health-system practice.

Application has been made to the Oregon Board of Pharmacy for 18 total hours of continuing education, including 1 hour of law/ethics CE, and 1 hour of patient safety/medication error CE. Note: 15 hours is the maximum CE that any one attendee can receive based on the current programming.

This program has been planned and implemented in accordance with the policies of the Accreditation Council on Pharmacy Education through the joint sponsorship of Oregon State University College of Pharmacy and Oregon Society of Health-System Pharmacists. Oregon State University College of Pharmacy is accredited by the Accreditation Council on Pharmacy Education as a provider of continuing pharmacy education.

Program No.: UANs listed with respective sessions in schedule of events; Credits: 15 hours (1.5 CEU); Activity Type: Knowledge

The Statement of Credit shall be issued only after successful completion of the program. Successful completion is defined as: 1) Completion and return of statement of attendance; 2) Participation in pre-test administered by presenter; 3) Completion of online program evaluation and post-test located at http://pharmacy.oregonstate.edu/ce within 48 hours of program completion. Statements of Credit will be uploaded to CPE Monitor within 30 days of program completion.

This program meets the PTCB Continuing Education Guidelines for CPhT Recertification and ICPT Continuing Education Guidelines for NCPT Recertification. A Certificate of Participation will be issued for the number of hours attended.

Support Pharmacy in Oregon
OSHP funds a lobbyist for legislative activities through the OSHP general fund. The lobbyist supports legislation proposed by the Statewide Pharmacy Coalition, which protects the interest of pharmacy practice in Oregon. Please consider making a contribution to the OSHP legislative efforts when registering for this meeting.
2017 Annual Seminar Registration Form

Please complete the following information and return with payment to OSHP. For additional registrants, please photocopy this form. Register online at www.oshp.org.

Name: ___________________________________________ Employer: ________________________________________
(Include Designations)

Mailing Address: ___________________________________________ Is this Home ☐ or Work ☐

City: ___________________________________________ State: ___________ Zip: ___________ Phone: ___________ Fax: ___________ Email: ___________________________________________

Have you attended an OSHP Annual Seminar previously? ☐ Yes ☐ No

Attendee Registration

Member/Non-member registration fee includes: All education sessions and materials, OSHP meals and refreshment breaks for the registered days as outlined in the seminar brochure. *Early Bird discounts are available for Two Day and Entire Seminar when registering by March 24, 2017.

I will be attending: ☐ Saturday Only ☐ Friday and Saturday Only ☐ Saturday and Sunday Only ☐ Entire Seminar

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☐ I would like ACPE-approved CE Credit (applicable to pharmacists). No Charge

Please make selections below based on the days you will be attending. (REQUIRED for planning purposes only):

☐ I plan to attend the Friday Lunch ☐ Yes ☐ No
☐ I plan to attend the Saturday Lunch ☐ Yes ☐ No
☐ I plan to attend the Saturday Reception/Dinner ☐ Yes ☐ No

Companion Registration

Fee includes Friday reception and Saturday reception and dinner. It does not include the education sessions.

# _________ Companion Registration $100 each = $__________

Name(s) ___________________________________________

TOTAL SEMINAR REGISTRATION FEES: = $__________

Select Your Track Sessions for Saturday, April 23rd

Please choose one track session for each time.

1:30 – 2:30 pm (please select one)

☐ A1. Pediatric Pearls – Tips and Tricks for the General Practitioner

☐ B1. Creating a Personal Development Plan: What Color was that Parachute?

2:45 – 3:45 pm (please select one)

☐ A2. Incredible Incretins: An Update on the Use of GLP-1 Receptor Agonists for Type Diabetes

☐ B2. A Novel Approach to Integrating Leadership Skills into Advanced Pharmacy Practice Experiences

4:00 – 5:00 pm (please select one)


☐ B3. Does Your Learner Have Grit?

Track A – Update the Generalist  |  Track B – Professional & Leadership Development

ACPE credit will be awarded through CPE Monitor and all registrants for ACPE credit must create an NABP e-profile at MyCPEmonitor.net

Please complete both sides
OSHP Donation Opportunities

- I would like to donate toward the OSHP Scholarship Fund. $_________
- I would like to make a cash donation toward the silent auction (the auction benefits the OSHP scholarship fund). $_________
- I would like to make a cash donation toward the Wall of Wine auction (auction benefits the Technician Chapter). $_________
- I would like to make a Contribution to OSHP legislative activities (not tax deductible). $_________

DONATION FEES: = $ __________

Additional Meals

Complete this section only for guests who would like to attend specific meal functions that are not already covered by a registration fee.

Friday Reception
Name(s) ____________________________ # ________ @ $50 each = $ ________
Saturday Continental Breakfast
Name(s) ____________________________ # ________ @ $35 each = $ ________
Saturday Lunch
Name(s) ____________________________ # ________ @ $50 each = $ ________
Saturday Reception & Dinner
Name(s) ____________________________ # ________ @ $70 each = $ ________
Sunday Breakfast
Name(s) ____________________________ # ________ @ $30 each = $ ________

ADDITIONAL MEAL REGISTRATION FEES: = $ __________

Optional Activities

Saturday's Gary Clausen Memorial Run/Walk

Name(s) ____________________________ # Runners/walkers = $ No charge

Please indicate if any are under the age of 13 years old.

TOTAL AMOUNT DUE: = $ __________

Special Needs

If you, or your guests, have any special requirements (i.e., dietary restrictions, handicap access, etc.) that would necessitate advanced planning on our part, please let us know here:

________________________________________________________________________________________________________________________________________

Cancellation Policy

Cancellations received on or before April 3, 2017 will receive a full refund less a 20% administrative fee. Cancellations received after March 13, 2017 will receive a 50% refund of all fees. No-shows and cancellations received after 5:00 pm on April 17, 2017 will not receive a refund.

Method of Payment

- Check, Made Payable to OSHP (In US funds)
- Visa
- MasterCard
- American Express
- Discover

Card #: ____________________________ Exp. Date: ____________________________ Amount Authorized: $ __________

Name on Card: ____________________________ Signature: ____________________________

Card Billing Address: ____________________________

City: ____________________________ State: ____________________________ Zip: ____________________________

Phone: ____________________________ Email: ____________________________

Please send seminar registration and payment to: OSHP • 147 SE 102nd Ave. • Portland, OR 97216 • Fax: 503.253.9172