

Office of Continuing Pharmacy Education CPE Gap Analysis Worksheet

Standard 2: Gap Analysis

The provider must develop CPE activities based on an identified knowledge, skill, and/or practice gap. The provider should identify gaps between what pharmacists and pharmacy technicians currently know or do and what is needed and desired in practice.

| Activity Title/Topic | Current Practice | Best/Better Practice | Educational Need | Activity Type |
|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| An update on management of general anxiety and | Current surveying shows that anxiety is increased | Utilizing current best practices in | New evidence exists for best treatment of | ✓ Knowledge-based ☐ Application-based |
| OPAL: Oregon Psychiatric Access Line | among both patients and providers | psychopharmacology along with available resources can help improve anxiety outcomes | generalized anxiety and many providers are unaware of the service that OPAL offers | Rationale: Present current, best evidence for management of anxiety |
| Inpatient Medicine: Cases in Antithrombotics and Infectious Disease | Infectious Diseases and antithrombotic medications are common areas of focus in institutional care. Guidelines such as CHEST and IDSA are often a decade or more out of date and missing recent clinical trial data. | Complex cases delivered by content experts to illustrate updated practices will update the practice standards of attendees | Pharmacists and attendees should know the current practice standards for the use of antibiotics and antithrombotics in institutional care. | ☐ Knowledge-based ✓ Application-based Rationale: Present best practice models on challenging cases that exhibit common clinical problems |
| Technician Track | Technicans have increasing roles in pharmacy | Technicians in many practice settings may not be | Technicians should know what best practice models | ☐ Knowledge-based ✓ Application-based |
| Outpatient Customer | departments that include | optimizing their | exist to help optimize their | Dationalo, Diaguag host |
| Service | direct patient care and service | contributions to the care of their customer patients | role within the healthcare system | Rationale: Discuss best practice models for technician-provided customer service |



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| Biologics/Oncology | In 2023, 48% of new FDA drug approvals were biologics. Immunotherapy and biologics have transformed cancer treatment and use has greatly expanded. It is challenging for pharmacists and technicians not working in an oncology setting to keep up on these newer therapies. | Pharmacists and technicians working in all healthcare settings care for patients on biologics and immunotherapies and need to be able to manage side effects, drug interactions, and associated toxicities with these treatments. | This session will help non- oncology pharmacy providers better understand the use of newer biologics and immunotherapies for cancer, including mechanism of action, indications, monitoring parameters and common toxicities. | ✓ Knowledge-based □ Application-based Rationale: Update for generalists on used of narrowly focused and highly specialized biologic medications |
| Technician Track Technician-provide care: vaccinations, medication management and assisting people living with HIV | With ongoing staffing shortages across healthcare, some pharmacy services are being under-fulfilled | Patients and customers of pharmacies should receive needed care including medication management and needed vaccinations | Technicians across practice sites should be aware of specific services they can help provider to optimize their role of pharmacy extenders and providers. | ✓ Knowledge-based ☐ Application-based Rationale: Present current practice models of technician provided services for broader discussion and dissemination |
| Significant Clinical Trials you may have Missed | Most pharmacists and technicians do not peruse clinical journals to keep up on primary literature. Some read periodic guideline updates but often do so years after it was published. Others may subscribe to 3rd party services which provide short summaries but do not provide depth and often miss significant new studies | Practicing pharmacists and technicians need to be aware of significant new studies which may alter their practice and utilize new clinical information in practice much sooner than it might be otherwise | This session is intended to bring pharmacists and technicians up to speed on significant new clinical trials which have the potential to change current practice | ☐ Knowledge-based ☐ Application-based Rationale: Activity will put new data into context that is meant to be immediately applied in clinical practice. |



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| Substance Use Disorder/ | Pharmacists in the State of | Buprenorphine should be | Pharmacists need to know | ✓ Knowledge-based |
| Opioid Use Disorder (OUS) | Oregon have opportunities | widely available to patients | current regulations around | ☐ Application-based |
| | to become more involved | with OUS and pharmacists | use of buprenorphine and | |
| | with substance use disorder | should feel comfortable | how best to help implement | Rationale: Address |
| | and particularly OUS. | recommending and helping | this important therapy for | regulatory changes around |
| | Guidance and regulation | to guide it's use | patients with OUS | buprenorphine and data for |
| | around buprenorphine have | | | its use |
| | recently changed. | | | |
| Review of vaccination | Pharmacists are authorized | All Oregonians should have | This session will help | ☑ Knowledge-based |
| infrastructure built by the | to deliver vaccines but | access to recommended | pharmacists understand | ☐ Application-based |
| Oregon Health Authority to | reaching underserved | vaccinations | one pathway to help get | |
| assist vaccination efforts in | populations remains a | | vaccinations to an | Rationale: Educate |
| a disadvantaged population | challenge | | underserved population in | pharmacists on novel ways |
| | | | Oregon | to reach out to an |
| | | | | underserved population to |
| | | | | improve vaccination |
| | | | | outcomes. |